One young man was receiving Cs in his civics class because he had no access to a computer or the Internet to do the necessary research for his papers. When he received his laptop, his essay on the CA government was so well done his teacher submitted it to a statewide competition. He won and received a scholarship. He called the staff at iFoster to let everyone know how thankful he was. “I was going nowhere, but now I have a scholarship and I want to go to college.”

“I feel more empowered. I am able to do what I need to do and want to do because I own a laptop!”

“Having a laptop makes me feel good, more prepared, like other youth. I feel less stressed, more connected and independent.”

ABOUT IFOSTER
iFoster’s mission is to ensure that every child growing up outside their biological home has access to the resources and opportunities they need to become successful, independent adults. iFoster is the virtual support system for foster children, youth and their caregivers connecting them to the resources, people and opportunities they need. iFoster makes this happen by:

- Building the largest and most inclusive community of people and organizations raising these children and youth;
- Providing the resources and opportunities these children and youth need to thrive through partnerships with companies, government agencies, non-profits, and foundations who can supply critical resources;
- Collaborating with local partners to create a local support network that collectively supports these children and youth.

LEARN MORE
To learn more, visit www.ifoster.org

Interested in participating in or supporting the iFoster Jobs Program?
Please contact Reid Cox at 1-855-936-7837 or reid@ifoster.org.
ACCESS MATTERS ON ACADEMIC PERFORMANCE

- Improved grades
- Reduced missed days of school and work
- Increased pursuit of college and employment
- More likely to have access to a computer for school and homework, to search for a job

Youth Reported

- 100% reported the laptop helped them significantly with school
- 95% felt better prepared for school
- 90% felt there was more time to spend on homework
- 81% reported improved grades in Placer
- 66% in Madera (an additional 33% reported their grades would have increased but other factors interfered such as placement changes)

ACCESS MATTERS ON SOCIAL CONNECTIVENESS

- Improved social connectiveness
- Improved relationship with biological families
- Better quality relationships with their biological family members
- More likely to connect with family and friends, to search for a job, to communicate with teachers and employers, for learning opportunities and to speak with their lawyers, caseworkers and employers

ACCESS MATTERS ON LIFE SATISFACTION

- Increased life satisfaction and self-esteem
- Reduced depression
- More likely to report freedom in life
- Feel that they fit in more
- Believe that they will be wealthy someday

HOW DO YOUTH USE THEIR LAPTOPS?

- School Work/Homework: 100%
- Entertainment: 91%
- Read About News, Sports etc.: 81%
- Socializing w/ Friends/Family: 78%
- Communicating w/ Teachers: 59%
- Job/Internship: 52%
- Volunteering: 43%
- Learn About Local Services Needed: 41%
- Communication w/ Supporters: 36%
- Communicating w/ Employer: 35%

Research conducted by Jeremy T. Goldbach, PhD, LMSW, University of Southern California

SOFTWARE
- donated Microsoft Windows & Office

COMPUTER TRAINING
- custom manual and trainings

HARDWARE
- low cost, refurbished laptops

TECH SUPPORT
- call center tech support

YOUTH ENGAGEMENT
- signed agreement on use and maintenance

PROGRAM MODEL PARTNER:

CETF

7,800 COMPUTERS DELIVERED
OVER 4 YEARS ACROSS 48 STATES

STUDY PARTNERS

PLACEK COMMUNITY FOUNDATION

Local giving. Lasting value.